

Self-Exam LLM and Reasoning

Presented by Team 2

Jessie Chen (hc4vb) Soneya Binta Hossain (sh7hv) Ali Zafar Sadiq (mzw2cu) Jeffrey Chen (fyy2ws) Minjae Kwon (hbt9su)



COMPUTER SCIENCE

Presentation Outline

Paper 1: Self-Consistency Improves Chain of Thought Reasoning in Language Models

Paper 2: Augmented Language Models: a Survey

Paper 3: If LLM Is the Wizard, Then Code Is the Wand: A Survey on How Code Empowers Large Language Models to Serve as Intelligent Agents





Self-Consistency Improves Chain of Thought Reasoning in Language Models

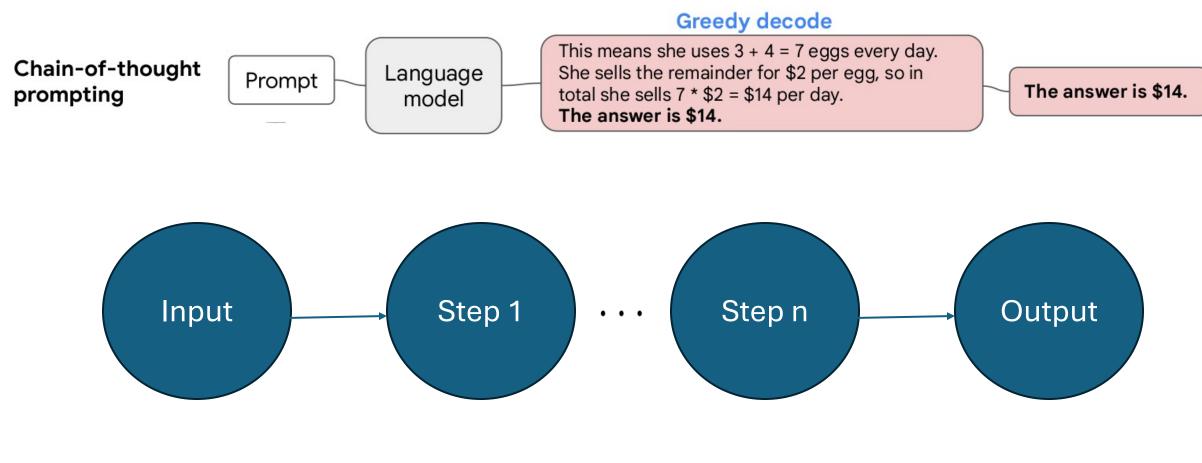
presenters: Jeffrey Chen (fyy2ws) Minjae Kwon (hbt9su)



Presenter Minjae Kwon (hbt9su)



Chain of Thought (CoT)



Greedy Decoding !



Motivation

- Replace Greedy Decoding
- Multiple paths might exist to get an answer !

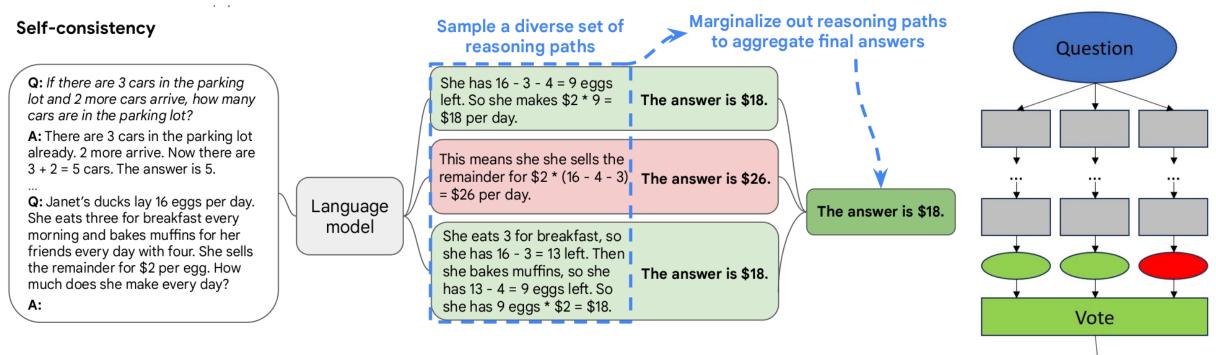
Example: Unscramble the word "LSTETRE" to form a valid English word.

Multiple options:

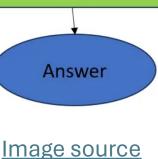
- Option 1: "LSTETRE" \rightarrow "RETLSTE" \rightarrow "LETTERS"
- Option 2: "LSTETRE" \rightarrow "STLTERE" \rightarrow "LETTERS"
- Option 3: "LSTETRE" \rightarrow "TERLEST" \rightarrow "TERSLET" \rightarrow "LETTERS"



Self-Consistency



Aggregation from Multiple Paths ! Unsupervised Method



Aggregation Strategy

Formulation

- (1) Generated answers $a_i \in \mathbb{A}$ where $i \in [1, m]$
- (2) Latent variables r_i : a sequence of tokens
- (3) Majority vote with $\{(r_i, a_i)\}_{i \in [1,m]}$. For example, $\arg \max_a \sum_{i=1}^m \mathbb{I}(\mathbf{a}_i = a)$
- (4) Aggregating with weight $P(\mathbf{r}_i, \mathbf{a}_i \mid \text{prompt, question})$
 - Unnormalized:

$$\prod_{k=1}^{K} P(t_k \mid \text{prompt, question}, t_1, \dots, t_{k-1})$$

- Normalized:

$$\prod_{k=1}^{K} P(t_k \mid \text{prompt, question}, t_1, \dots, t_{k-1})^{\frac{1}{K}}$$



Aggregation Strategy

	GSM8K	MultiArith	AQuA	SVAMP	CSQA	ARC-c
Greedy decode	56.5	94.7	35.8	79.0	79.0	85.2
Weighted avg (unnormalized) Weighted avg (normalized)	$\begin{array}{c} 56.3 \pm 0.0 \\ 22.1 \pm 0.0 \end{array}$	$\begin{array}{c} 90.5 \pm 0.0 \\ 59.7 \pm 0.0 \end{array}$	$\begin{array}{c} 35.8 \pm 0.0 \\ 15.7 \pm 0.0 \end{array}$	$\begin{array}{c} 73.0 \pm 0.0 \\ 40.5 \pm 0.0 \end{array}$	$\begin{array}{c} 74.8 \pm 0.0 \\ 52.1 \pm 0.0 \end{array}$	
Weighted sum (unnormalized) Weighted sum (normalized)	$\begin{array}{c} 59.9\pm0.0\\74.1\pm0.0\end{array}$	$\begin{array}{c} 92.2 \pm 0.0 \\ 99.3 \pm 0.0 \end{array}$	$\begin{array}{c} 38.2\pm0.0\\ 48.0\pm0.0\end{array}$	$\begin{array}{c} 76.2\pm0.0\\ 86.8\pm0.0\end{array}$	$\begin{array}{c} 76.2 \pm 0.0 \\ 80.7 \pm 0.0 \end{array}$	$\begin{array}{c} 83.5 \pm 0.0 \\ 88.7 \pm 0.0 \end{array}$
Unweighted sum (majority vote)	74.4 ± 0.1	99.3 ± 0.0	48.3 ± 0.5	86.6 ± 0.1	80.7 ± 0.1	88.7 ± 0.1

Table 1: Accuracy comparison of different answer aggregation strategies on PaLM-540B.

- Unweighted Sum Strategy is the best for Reasoning Dataset
- Weighted Sum: a + a + a, b + b, c
- Weighted Avg: (a + a + a)/3, (b + b)/2, c

MIVERSITY of VIRGINIA

Examples

	Dataset 1	Dataset 2
	GSM8K	StrategyQA
Question	Henry made two stops during his 60-mile bike trip. He first stopped after 20 miles. His second stop was 15 miles before the end of the trip. How many miles did he travel between his first and second stops?	Yes or no: Is Albany, Georgia the most populous US Albany?
Greedy Decode	He traveled 60 miles in total. He stopped after 20 miles, so he traveled $60 - 20 = 40$ miles between the first and second stops. The answer is 40.	Albany, Georgia is the most populous US Albany. Thus, the answer is yes.
Sampled Path 1	Henry travelled a total of 60 miles. His first stop was 20 miles in, and his second stop was 15 miles before the end. So between his first and second stops he travelled $60 - 20 - 15 = 25$ miles. The answer is 25.	The most populous US Albany is Albany, New York. Thus, Albany, Georgia is not the most populous US Albany. So the answer is no.
Sampled Path 2	He made two stops during a 60-mile trip. The first was 20 miles into the trip. The second was 15 miles before the end of the trip. This means the second stop was $60 - 15 = 45$ miles into the trip. Since he made the stops in order, the second stop must have been $45 - 20 = 25$ miles after the first stop. The answer is 25.	Albany, Georgia has a population of about 88,000. Albany, New York has a population of about 95,000. Thus, Albany, Georgia is not the most populous US Albany. So the answer is no.

Table 4: Examples where self-consistency helps repair the errors over greedy decode, on PaLM-540B. Two sampled reasoning paths that are consistent with the ground truth are shown.



Tasks and Datasets

• Arithmetic Reasoning

- Math Word Problem Repository
- AQUA-RAT
- o GSM8K
- o SVAMP

Commonsense Reasoning

- o Commonsense-QA
- \circ Strategy-QA
- AI2 Reasoning Challenge (ARC)

• Symbolic Reasoning

- Last Letter Concatenation: Elon Musk -> nk
- Coinflip: a coin is heads-up, after a few flips, is the coin still heads up?

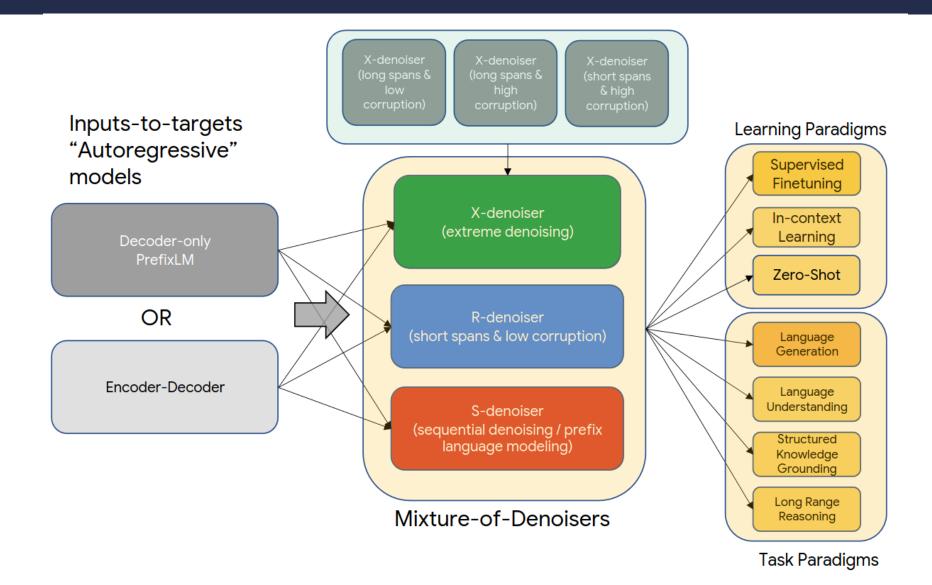
Evaluation Models

Language models and prompts. We evaluate self-consistency over four transformer-based language models with varying scales:

- UL2 (Tay et al., 2022) is an encoder-decoder model trained on a mixture of denoisers with 20billion parameters. UL2 is completely open-sourced⁴ and has similar or better performance than GPT-3 on zero-shot SuperGLUE, with only 20B parameters and thus is more compute-friendly;
- GPT-3 (Brown et al., 2020) with 175-billion parameters. We use two public engines *code-davinci-001* and *code-davinci-002* from the Codex series (Chen et al., 2021) to aid reproducibility;⁵
- LaMDA-137B (Thoppilan et al., 2022) is a dense left-to-right, decoder-only language model with 137-billion parameters, pre-trained on a mixture of web documents, dialog data and Wikipedia;
- PaLM-540B (Chowdhery et al., 2022) is a dense left-to-right, decoder-only language model with 540-billion parameters, pre-trained on a high quality corpus of 780 billion tokens with filtered webpages, books, Wikipedia, news articles, source code, and social media conversations.



UL2



Main Results

1. Arithmetic Reasoning

	Method	AddSub	MultiArith	ASDiv	AQuA	SVAMP	GSM8K
18	Previous SoTA	94.9 ^a	60.5^{a}	75.3 ^b	37.9 ^c	57.4^{d}	$35^{e} / 55^{g}$
UL2-20B	CoT-prompting	18.2	10.7	16.9	23.6	12.6	4.1
	Self-consistency	24.8 (+6.6)	15.0 (+4.3)	21.5 (+4.6)	26.9 (+3.3)	19.4 (+6.8)	7.3 (+3.2)
LaMDA-137B	CoT-prompting	52.9	51.8	49.0	17.7	38.9	17.1
	Self-consistency	63.5 (+10.6)	75.7 (+23.9)	58.2 (+9.2)	26.8 (+9.1)	53.3 (+14.4)	27.7 (+10.6)
PaLM-540B	CoT-prompting	91.9	94.7	74.0	35.8	79.0	56.5
	Self-consistency	93.7 (+1.8)	99.3 (+4.6)	81.9 (+7.9)	48.3 (+12.5)	86.6 (+7.6)	74.4 (+17.9)
GPT-3	CoT-prompting	57.2	59.5	52.7	18.9	39.8	14.6
Code-davinci-001	Self-consistency	67.8 (+10.6)	82.7 (+23.2)	61.9 (+9.2)	25.6 (+6.7)	54.5 (+14.7)	23.4 (+8.8)
GPT-3	CoT-prompting	89.4	96.2	80.1	39.8	75.8	60.1
Code-davinci-002	Self-consistency	91.6 (+2.2)	100.0 (+3.8)	87.8 (+7.6)	52.0 (+12.2)	86.8 (+11.0)	78.0 (+17.9)

Main Results

2. Common Sense and Symbolic Reasoning

	Method	CSQA	StrategyQA	ARC-e	ARC-c	Letter (4)	Coinflip (4)
	Previous SoTA	91.2 ^a	73.9^{b}	86.4 ^c	75.0 ^c	N/A	N/A
UL2-20B	CoT-prompting	51.4	53.3	61.6	42.9	0.0	50.4
	Self-consistency	55.7 (+4.3)	54.9 (+1.6)	69.8 (+8.2)	49.5 (+6.8)	0.0 (+0.0)	50.5 (+0.1)
LaMDA-137B	CoT-prompting	57.9	65.4	75.3	55.1	8.2	72.4
	Self-consistency	63.1 (+5.2)	67.8 (+2.4)	79.3 (+4.0)	59.8 (+4.7)	8.2 (+0.0)	73.5 (+1.1)
PaLM-540B	CoT-prompting	79.0	75.3	95.3	85.2	65.8	88.2
	Self-consistency	80.7 (+1.7)	81.6 (+6.3)	96.4 (+1.1)	88.7 (+3.5)	70.8 (+5.0)	91.2 (+3.0)
GPT-3	CoT-prompting	46.6	56.7	63.1	43.1	7.8	71.4
Code-davinci-001	Self-consistency	54.9 (+8.3)	61.7 (+5.0)	72.1 (+9.0)	53.7 (+10.6)	10.0 (+2.2)	75.9 (+4.5)
GPT-3	CoT-prompting	79.0	73.4	94.0	83.6	70.4	99.0
Code-davinci-002	Self-consistency	81.5 (+2.5)	79.8 (+6.4)	96.0 (+2.0)	87.5 (+3.9)	73.4 (+3.0)	99.5 (+0.5)

UNIVERSITY *of* **VIRGINIA**

Main Results

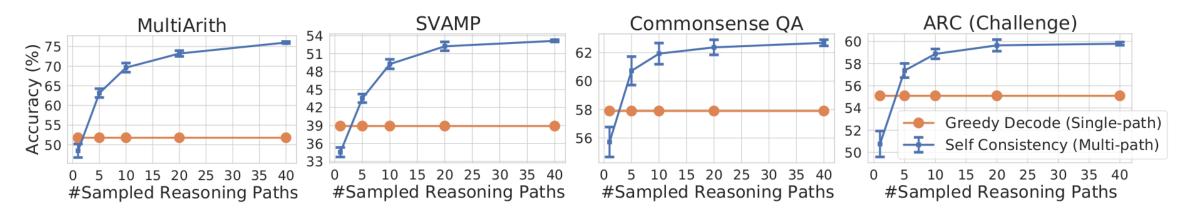


Figure 2: Self-consistency (blue) significantly improves accuracy over CoT-prompting with greedy decoding (orange) across arithmetic and commonsense reasoning tasks, over LaMDA-137B. Sampling a higher number of diverse reasoning paths consistently improves reasoning accuracy.

Presenter Jeffrey Chen (fyy2ws)



Self-Consistency vs Chain of Thought

- Chain of thought can hurt performance
 When compared to standard prompting
 Equip chot in context learning
 - Few-shot in-context learning

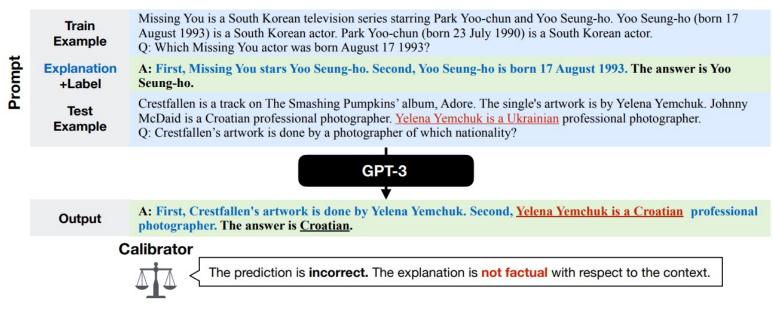


Figure 1: Prompting GPT-3 with explanations. By including explanations in the in-context examples, we can cause GPT-3 to generate an explanation for the test example as well. In this case, the generated explanation is nonfactual, despite the simple reasoning involved here. However, we show this nonfactuality actually provides a signal that can help calibrate the model.

MUNIVERSITY of VIRGINIA

Self-Consistency vs Chain of Thought

- Self-consistency helps where chain of thought hurts
- Reliable way to add rationales

	ANLI R1 / R2 / R3	e-SNLI	RTE	BoolQ	HotpotQA (EM/F1)
Standard-prompting (no-rationale) CoT-prompting (Wei et al., 2022)	69.1 / 55.8 / 55.8 68.8 / 58.9 / 60.6	85.8 81.0	84.8 79.1	71.3 74.2	27.1 / 36.8 28.9 / 39.8
Self-consistency	78.5 / 64.5 / 63.4	88.4	86.3	78.4	33.8 / 44.6

Table 5: Compare Standard/CoT prompting with self-consistency on common NLP tasks.



Self-Consistency vs Sample-and-Rank

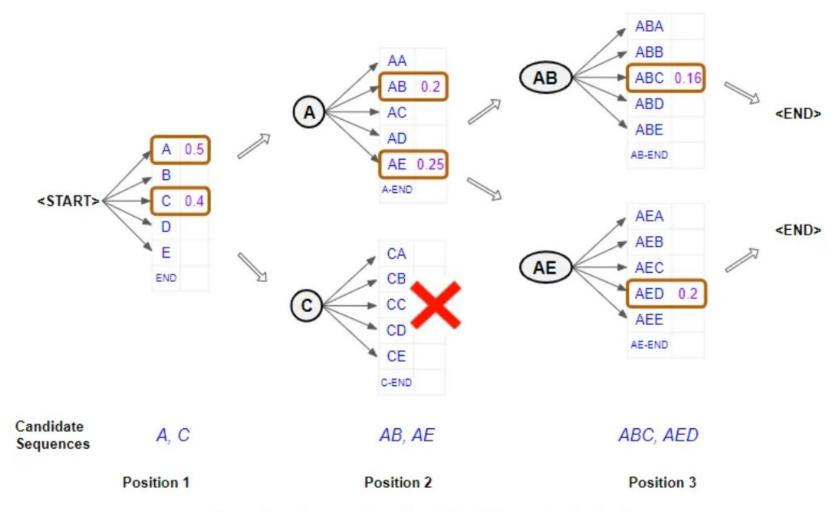
- Sample-and-Rank
 - Approach to improve generation quality
 - Multiple sequences sampled
 - Ranked according to log probability



Figure 3: Self-consistency significantly outperforms sample-and-rank with the same # of samples.

MIVERSITY of VIRGINIA

Self-Consistency vs Beam Search



Beam Search example, with width = 2 (Image by Author)



Self-Consistency vs Beam Search

- Accuracy reported on same number of beams and reasoning paths
- Self-consistency can adopt beam search
 O Worse performance than self-consistency
- Diversity is key

	Beam size / Self-consistency paths	1	5	10	20	40
AQuA	Beam search decoding (top beam) Self-consistency using beam search Self-consistency using sampling	$23.6 \\ 23.6 \\ 19.7 \pm 2.5$	$\begin{array}{c} 19.3 \\ 19.8 \pm 0.3 \\ \textbf{24.9} \pm \textbf{2.6} \end{array}$		$\begin{array}{c} 15.0\\ 24.6\pm0.4\\ \textbf{26.7}\pm\textbf{1.0} \end{array}$	
MultiArith	Beam search decoding (top beam) Self-consistency using beam search Self-consistency using sampling	$10.7 \\ 10.7 \\ 9.5 \pm 1.2$	$\begin{array}{c} 12.0 \\ 11.8 \pm 0.0 \\ 11.3 \pm 1.2 \end{array}$		$\begin{array}{c} 11.0 \\ 12.3 \pm 0.1 \\ \textbf{13.7} \pm \textbf{0.9} \end{array}$	

Table 6: Compare self-consistency with beam search decoding on the UL2-20B model.



Self-Consistency vs Ensemble-Based Approaches

- Methods of ensembling
 - Prompt order permutation
 - Multiple sets of prompts
 - Majority vote used
- Self-consistency acts like a "self-ensemble"

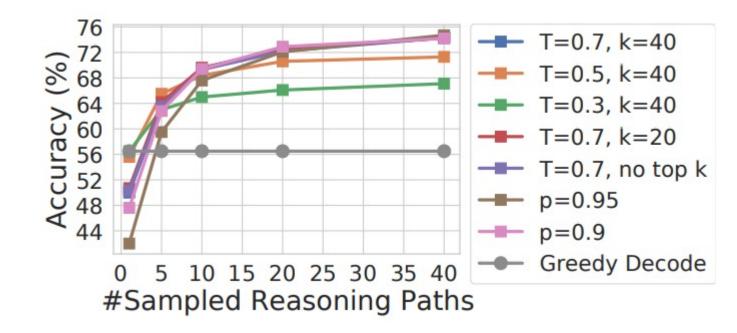
	GSM8K	MultiArith	SVAMP	ARC-e	ARC-c
CoT (Wei et al., 2022)	17.1	51.8	38.9	75.3	55.1
Ensemble (3 sets of prompts)	18.6 ± 0.5	57.1 ± 0.7	42.1 ± 0.6	76.6 ± 0.1	57.0 ± 0.2
Ensemble (40 prompt permutations)	19.2 ± 0.1	60.9 ± 0.2	42.7 ± 0.1	76.9 ± 0.1	57.0 ± 0.1
Self-Consistency (40 sampled paths)	$\textbf{27.7} \pm \textbf{0.2}$	$\textbf{75.7} \pm \textbf{0.3}$	$\textbf{53.3} \pm \textbf{0.2}$	$\textbf{79.3} \pm \textbf{0.3}$	$\textbf{59.8} \pm \textbf{0.2}$

Table 7: Self-consistency outperforms prompt-order and multi-prompt ensembles on LaMDA-137B.



Robustness to Sampling Strategies

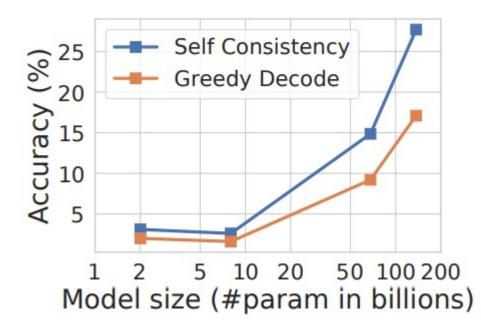
- Robust to sampling strategies and parameters
 - Temperature
 - k in top-k sampling
 - p in nucleus sampling





Robustness to Scaling

- Robust to scaling
- Gain relatively lower for smaller models
 - Certain abilities only emerge upon sufficient model scale





Prompt Robustness

- Improves robustness to imperfect prompts
 - Mistakes can lead to lower greedy accuracy
 - Self-consistency can fill in the gaps and improve results

⁹We use the same prompts as before, but swap all the numbers in the reasoning paths with random numbers except the final answer, e.g., from "*There are 3 cars in the parking lot already. 2 more arrive. Now there are 3* + 2 = 5 cars." to "*There are 7 cars in the parking lot already. 6 more arrive. Now there are 7* + 6 = 5 cars."

	Prompt with correct chain-of-thought		
LaMDA-137B	Prompt with imperfect chain-of-thought + Self-consistency (40 paths)	14.9 23.4	
	Prompt with equations + Self-consistency (40 paths)	5.0 6.5	
PaLM-540B	Zero-shot CoT (Kojima et al., 2022) + Self-consistency (40 paths)	43.0 69.2	

Table 8: Self-consistency works under imperfect prompts, equation prompts and zero-shot chain-of-thought for GSM8K.

MIVERSITY of VIRGINIA

Self-Consistency Robustness (cont.)

- Consistency highly correlated with accuracy
 % of decodes agreeing with final aggregated answer
- Self-consistency can be used to provide uncertainty estimate of the model
 Confers some ability for model to "know when it doesn't know"

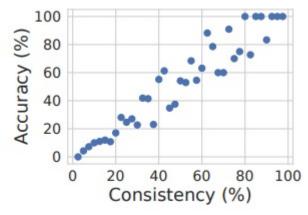


Figure 5: The consistency is correlated with model's accuracy.

Non NL Reasoning Paths

- Tested generality to non-natural-language paths
 Such as equations
- Intermediate equations generated
- Gain is smaller when compared to natural language

 Less opportunity for diversity

	Prompt with correct chain-of-thought	17.1
LaMDA-137B	Prompt with imperfect chain-of-thought + Self-consistency (40 paths)	14.9 23.4
	Prompt with equations + Self-consistency (40 paths)	5.0 6.5
PaLM-540B	Zero-shot CoT (Kojima et al., 2022) + Self-consistency (40 paths)	43.0 69.2

Table 8: Self-consistency works under imperfect prompts, equation prompts and zero-shot chain-of-thought for GSM8K.

MUNIVERSITY of VIRGINIA

Zero-Shot Learning

- Improves performance for zero-shot chain of thought
- "Let's think step by step"

	Prompt with correct chain-of-thought		
LaMDA-137B	Prompt with imperfect chain-of-thought + Self-consistency (40 paths)	14.9 23.4	
	Prompt with equations + Self-consistency (40 paths)	5.0 6.5	
PaLM-540B	Zero-shot CoT (Kojima et al., 2022) + Self-consistency (40 paths)	43.0 69.2	

Table 8: Self-consistency works under imperfect prompts, equation prompts and zero-shot chain-of-thought for GSM8K.



Related Work

- Language models struggle with Type 2 tasks
 - Arithmetic, logical, commonsense reasoning
 - Previous work focused on specialized approaches
- Re-ranking
 - o Requires training of additional ranker
- Self-consistency more widely applicable

Discussion

- Self-consistency improves task accuracy
 - Collect multiple reasoning rationales
 - Provide uncertainty estimates
- Limitations
 - Computational Cost
- Use self-consistency to generate better supervised data
 o Fine-tuning
- Language models sometimes generate nonsensical reasoning paths
 Better ground models' rationale generations





Augmented Language Models: a Survey

Presenters: Jessie Chen (hc4vb) Soneya Hossain (sh7hv)



Jessie Chen (hc4vb)



Introduction -- Motivation

- LLMs suffer from limitations hindering a broader deployment
 - Size and need for data can be impractical for training and maintenance

• LLMs are generally trained to perform statistical language modeling given a limited context.

Augmenting LMs with both reasoning and tools may lead to more powerful agents.
 Augmented Language Models (ALMs)



Introduction -- Definitions

• Reasoning

the ability to make inferences using evidence and logic
e.g. Chain-of-Thought

• Tool

External module that is typically called using a rule or a special token
e.g. search engine

• Act

LM performs an action when the tool has an effect on the external world
e.g. robotic arm manipulation via LMs



• Eliciting reasoning with prompting

 elicitive prompts encourage LMs to solve tasks by following intermediate steps before predicting the output/answer

- Recursive Prompting
 - Explicitly decomposing problems into subproblems

- Explicitly teaching language models to reason
 - training LMs to use, as humans, a working memory when more than one step are required



Reasoning -- Eliciting reasoning with prompting

- Few-shot Setting
 - Prompt the model with a few input-output exemplars demonstrating the task.
 - Chain-of-Thought
 - prompt consists of <input, chain of thought, output>.

(a) Few-shot

Q: Roger has 5 tennis balls. He buys 2 more cans of tennis balls. Each can has 3 tennis balls. How many tennis balls does he have now?

A: The answer is 11.

Q: A juggler can juggle 16 balls. Half of the balls are golf balls, and half of the golf balls are blue. How many blue golf balls are there?

A:

(Output) The answer is 8. X

(b) Few-shot-CoT

Q: Roger has 5 tennis balls. He buys 2 more cans of tennis balls. Each can has 3 tennis balls. How many tennis balls does he have now?

A: Roger started with 5 balls. 2 cans of 3 tennis balls each is 6 tennis balls. 5 + 6 = 11. The answer is 11.

Q: A juggler can juggle 16 balls. Half of the balls are golf balls, and half of the golf balls are blue. How many blue golf balls are there?

A:

(Output) The juggler can juggle 16 balls. Half of the balls are golf balls. So there are 16 / 2 = 8 golf balls. Half of the golf balls are blue. So there are 8 / 2 = 4 blue golf balls. The answer is 4.

Reasoning -- Eliciting reasoning with prompting

• CoT performance

Model	Accuracy (%)
OpenAI (text-davinci-002) ^[1]	15.6
$OpenAI$ (text-davinci-002) + $CoT^{[1]}$	46.9
$OpenAI$ (text-davinci-002) + CoT + $Calculator^{[1]}$	46.9
OpenAI (code-davinci-002) ^[1]	19.7
${ m OpenAI}~({ t code-davinci-002})+{ m CoT}^{[1]}$	63.1
$\operatorname{OpenAI}(\texttt{code-davinci-002}) + \operatorname{CoT} + \operatorname{Calculator}^{[1]}$	65.4
$GPT-3 175B + FT + CoT + Calculator^{[2]}$	34.0
$GPT-3 175B + FT + CoT + Calculator + Verifier^{[2]}$	55.0
$PaLM 540B^{[3]}$	17.0
$PaLM 540B+CoT^{[3]}$	54.0
PaLM $540B+CoT+Calculator^{[3]}$	58.0
$\mathrm{PAL}^{[4]}$	72.0

Table 1: Evaluation of different reasoning methods on GSM8K, a popular reasoning benchmark. FT denotes fine-tuning and CoT denotes chain-of-thought. The reported accuracies are based on [1]: (Wei et al., 2022c); [2]: (Cobbe et al., 2021); [3]: (Chowdhery et al., 2022); and [4]: (Gao et al., 2022).

- Other Variations
 - o Self-Ask
 - Self-Consistency

Self-Ask

GPT-3				
Question: Who lived longer, Theodor Haecker or Harry Vaughan				
Watkins?				
Are follow up questions needed here: Yes.				
Follow up: How old was Theodor Haecker when he died?				
Intermediate answer: Theodor Haecker was 65 years old when he died.				
Follow up: How old was Harry Vaughan Watkins when he died?				
Intermediate answer: Harry Vaughan Watkins was 69 years old when				
he died.				
So the final answer is: Harry Vaughan Watkins				
Question: Who was president of the U.S. when superconductivity				
was discovered?				
Are follow up questions needed here: Yes.				
Follow up: When was superconductivity discovered?				
Intermediate answer: Superconductivity was discovered in 1911.				
Follow up: Who was president of the U.S. in 1911?				
Intermediate answer: William Howard Taft.				
So the final answer is: William Howard Taft.				

MUNIVERSITY of VIRGINIA

Reasoning -- Eliciting reasoning with prompting

Zero-shot Setting

 conditions the LM on a single prompt that is not an example

• Zero-shot-CoT

 Add "Let's think step by step" or a similar text before querying the model.

(b) Few-shot-CoT

Q: Roger has 5 tennis balls. He buys 2 more cans of tennis balls. Each can has 3 tennis balls. How many tennis balls does he have now?

A: Roger started with 5 balls. 2 cans of 3 tennis balls each is 6 tennis balls. 5 + 6 = 11. The answer is 11.

Q: A juggler can juggle 16 balls. Half of the balls are golf balls, and half of the golf balls are blue. How many blue golf balls are there?

A:

(Output) The juggler can juggle 16 balls. Half of the balls are golf balls. So there are 16 / 2 = 8 golf balls. Half of the golf balls are blue. So there are 8 / 2 = 4 blue golf balls. The answer is 4 / 2 = 4

(d) Zero-shot-CoT (Ours)

Q: A juggler can juggle 16 balls. Half of the balls are golf balls, and half of the golf balls are blue. How many blue golf balls are there?

A: Let's think step by step.

(Output) There are 16 balls in total. Half of the balls are golf balls. That means that there are 8 golf balls. Half of the golf balls are blue. That means that there are 4 blue golf balls.

Reasoning – Recursive Prompting

Stage 1: Decompose Question into Subguestions **Problem Decomposition** A: To solve "How many times Q: It takes Amy 4 minutes to climb to the top • Least-to-most Prompting can she slide before it of a slide. It takes her 1 minute to slide down. Language closes?", we need to first The water slide closes in 15 minutes. How Model solve: "How long does each many times can she slide before it closes? trip take?" Decomposition Stage 2: Sequentially Solve Subquestions It takes Amy 4 minutes to climb to the top of a A: It takes Amy 4 minutes to slide. It takes her 1 minute to slide down. The Language climb and 1 minute to slide slide closes in 15 minutes. Model down. 4 + 1 = 5. So each trip takes 5 minutes. Q: How long does each trip take? Subquestion 1 -Subproblem Solving It takes Amy 4 minutes to climb to the top of a slide. It takes her 1 minute to slide down. The slide closes in 15 minutes. A: The water slide closes in Q: How long does each trip take? 15 minutes. Each trip takes 5 Append model Language A: It takes Amy 4 minutes to climb and 1 minutes. So Amy can slide answer to Model minute to slide down. 4 + 1 = 5. So each trip 15 ÷ 5 = 3 times before it Subquestion 1 takes 5 minutes. closes. Q: How many times can she slide before it Subquestion 2 closes?

•

Reasoning – Recursive Prompting

• Problem Decomposition

Decomposed Prompting

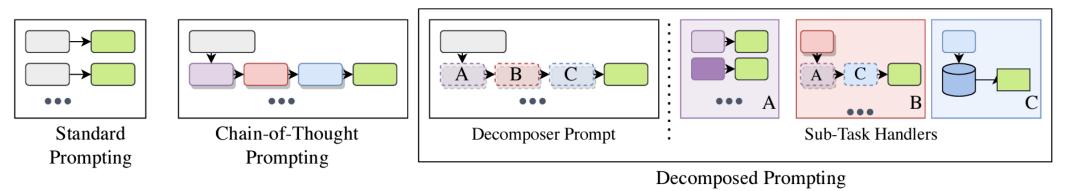


Figure 1: While standard approaches only provide labeled examples (shown as a grey input box with green label box), Chain-of-Thought prompting also describes the reasoning steps to arrive at the answer for every example in the prompt. Decomposed Prompting, on the other hand, uses the decomposer prompt to only describe the procedure to solve the complex tasks using certain sub-tasks. Each sub-task, indicated here with A, B and C is handled by sub-task specific handlers which can vary from a standard prompt (sub-task A), a further decomposed prompt (sub-task B) or a symbolic function such as retrieval (sub-task C)

MIVERSITY JUNIVERSITY JUNIVERSITY

Reasoning – Explicitly teaching language models to reason

- Working Memory
 - o Scratchpad
 - train Transformers to perform multi-step computations by asking them to emit intermediate computation steps into a "scratchpad"

```
Input:
2 9 + 5 7
Target:
<scratch>
2 9 + 5 7 , C: 0
2 + 5 , 6 C: 1 # added 9 + 7 = 6 carry 1
, 8 6 C: 0 # added 2 + 5 + 1 = 8 carry 0
0 8 6
</scratch>
8 6
```

Figure 2: Example of input and target for addition with a scratchpad. The carry is recorded in the digit following "C:". Comments (marked by #) are added for clarity and are not part of the target.

Reasoning – Limitations

- To what extent LMs use the reasoning steps to support the final prediction remains poorly understood
- Reasoning steps may suffer from avoidable mistakes

Leverage external tools



Using Tool and Act

Calling another Model

Information Retrieval

• Computing via Symbolic Modules and Code Interpreters

• Acting on the Virtual and Physical World



Using Tools and Act – Calling another model

Iterative LM Calling

o PEER

UNIVERSITY of VIRGINIA

 an LM trained to produce a plan of action and edit the input text at each step.

Iteration 0

Text: Brittney Reese (born September 9, 1986 in Gulfport, Mississippi) is an American long jumper.

<LM>

Plan: Remove incorrect information

Edit: Brittney Reese (born September 9, 1986 in Gulfport, Mississippi) is an American long jumper. </ LM>

Iteration 1

Text: Brittney Reese (born September 9, 1986) is an American long jumper.

<LM>

Plan: Add information about her career

Edit: Brittney Reese (born September 9, 1986) is an American long jumper , who competed at the 2008 Summer Olympics, and is a 4-time World Champion . $<\!/\rm LM\!>$

Iteration 2

Text: Brittney Reese (born September 9, 1986) is an American long jumper, who competed at the 2008 Summer Olympics, and is a 4-time World Champion.

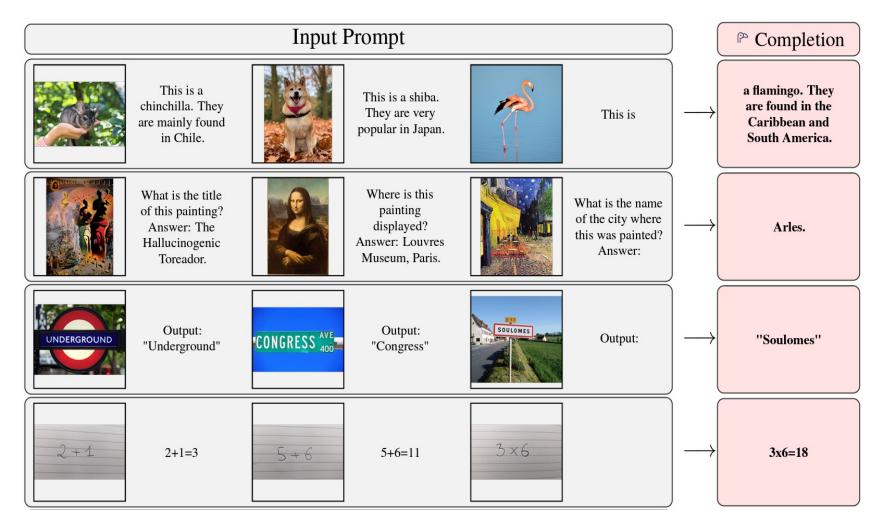
<LM>

Plan: Add her birthplace

Edit: Brittney Reese (born September 9, 1986 in Inglewood, California) is an American long jumper, who competed at the 2008 Summer Olympics, and is a 4-time World Champion. </LM>

Using Tools and Act – Calling another model

- Leveraging other modalities.
 - o Flamingo
 - Visual Language Models (VLMs) are trained on largescale multimodal web corpora containing interleaved text and images, and they display few-shot learning capabilities of multimodal tasks.



- Retrieval-Augmented Language models
 - Conditioning LMs
 on retrieved
 documents.

o RAG

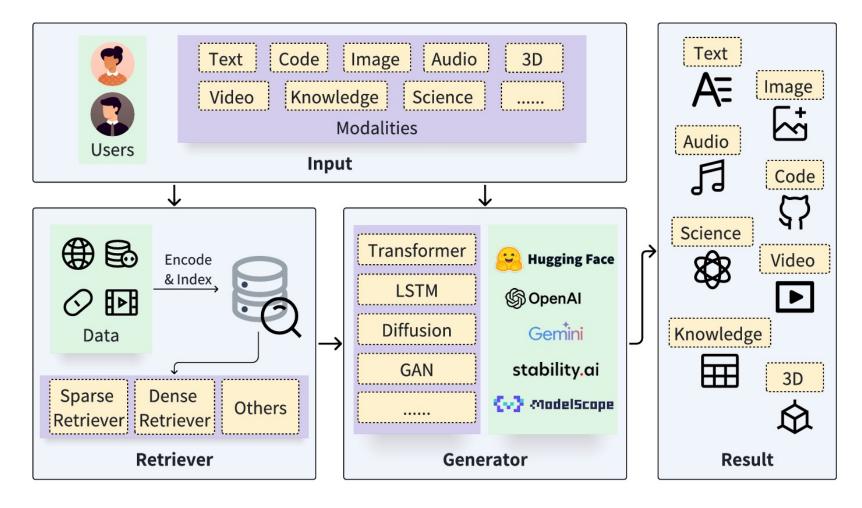


Fig. 1. A generic RAG architecture. The users' queries, which may be different modality, serve as input to both the retriever and the generator. The retriever searches for relevant data sources in storage, while the generator interacts with the retrieval results and ultimately produces results of various modalities.



Soneya Binta Hossain (sh7hv)



Querying search engines:

- passive entity an active agent
- generates queries based on prompts, enlarging its action space.

Example Agents:

LaMDA:

- pre-trained on dialogues and web documents
- augmented with **retrieval** capabilities, a **calculator**, and a **translator** to enhance factual grounding.





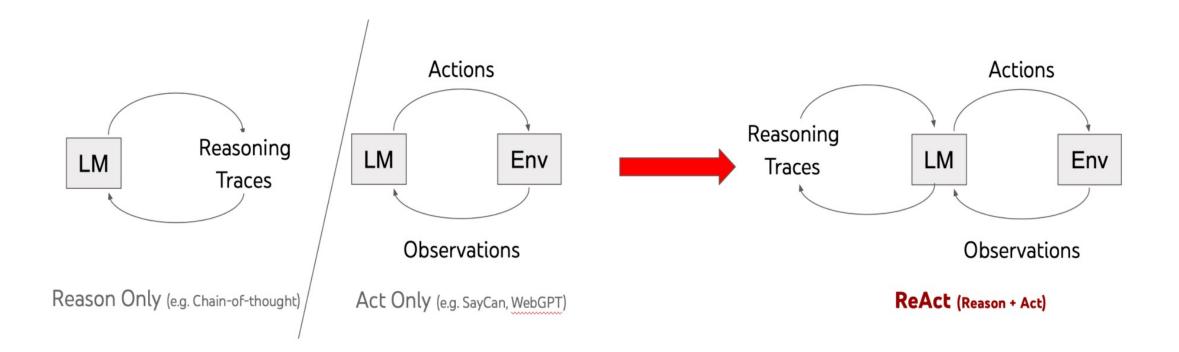
ReAct:

- Agent-like LM augmented with information retrieval abilities by querying search engines.
- Performs **reasoning** and **acting** in an **interleaved manner**, allowing greater synergy. Reasoning can help generate action plans (**reason to act**) and action can retrieve information from external sources, further improving the model's reasoning abilities (**act to reason**).
- Few-shot prompting for teaching LM to use different tools: **search** and Wikipedia **lookup**
- Performs well on diverse language reasoning and decision-making tasks: question answering (HotPotQA), fact verification (Fever), text-based game (ALFWorld) and navigation (WebShop).

MUNIVERSITY of VIRGINIA



ReAct:



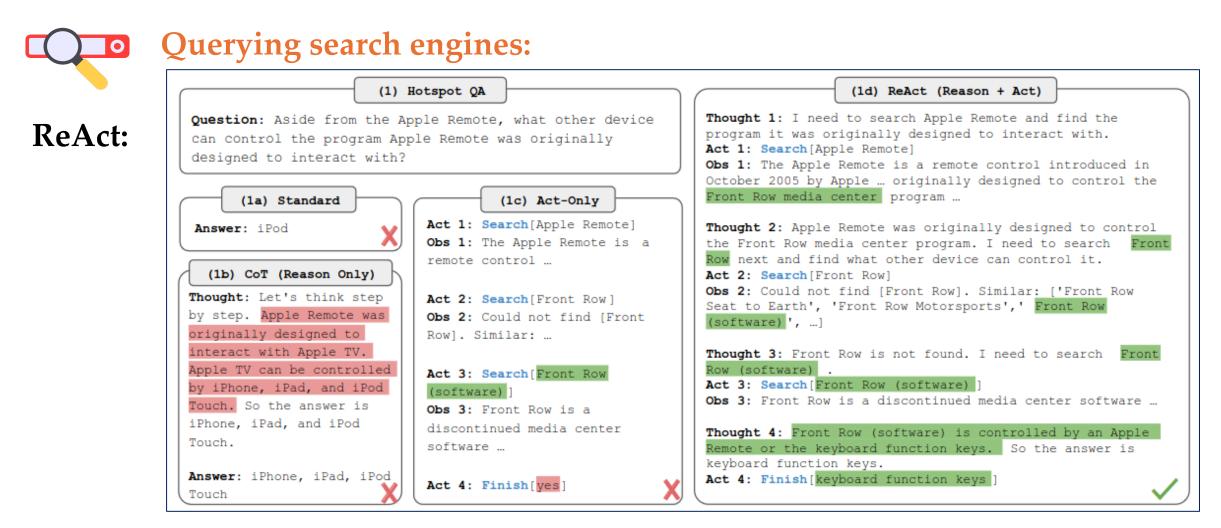


Figure: Comparison of 4 prompting methods, (a) Standard, (b) Chain-of-thought (CoT, Reason Only), (c) Act-only, and (d) ReAct (Reason+Act), solving a HotpotQA (Yang et al., 2018) question.



REACT : SYNERGIZING REASONING + ACTING

Consider a general setup of an agent interacting with an environment for task solving. At time step t, an agent receives an observation $o_t \in O$ from the environment and takes an action $a_t \in A$ following some policy $\pi(a_t|c_t)$, where $c_t = (o_1, a_1, \dots, o_{t-1}, a_{t-1}, o_t)$ is the *context* to the agent.

The idea of ReAct is simple: we augment the agent's action space to $\hat{\mathcal{A}} = \mathcal{A} \cup \mathcal{L}$, where \mathcal{L} is the space of language. An action $\hat{a}_t \in \mathcal{L}$ in the language space, which we will refer to as a *thought* or a *reasoning trace*, does not affect the external environment, thus leading to no observation feedback. Instead, a thought \hat{a}_t aims to compose useful information by reasoning over the current context c_t , and update the context $c_{t+1} = (c_t, \hat{a}_t)$ to support future reasoning or acting.

MUNIVERSITY of VIRGINIA



REACT : SYNERGIZING RE ASONING + ACTING

- Used frozen large language model, PaLM-540B (Chowdhery et al., 2022)
- Prompted with few-shot in-context examples to generate both domain-specific actions and free-form language thoughts for task solving
- Each in-context example is a human trajectory of actions, thoughts, and environment observations to solve a task instance



REACT : SETUP

Domains :

- HotPotQA, a multi-hop question answering benchmark requiring reasoning over two or more Wikipedia passage
- **FEVER**, a fact verification benchmark where each claim is annotated SUPPORTS, REFUTES, or NOT ENOUGH INFO, based on if there exists a Wikipedia passage to verify the claim

Action Space: search[entity] from wiki page if it exists, lookup[string], which would return the next sentence in the page containing string, finish[answer]

METHODS:

- **ReAct Prompting :** Randomly select 6 and 3 cases from the training set and manually compose ReAct-format trajectories to use as few-shot exemplars in the prompts

- Baselines: standar, CoT, Act Only, CoT-SC
- ReAct \rightarrow CoT-SC

Finetuning : 1) Bootstrap approach 2) 3,000 correct trajectories via ReAct, 3) Finetune PaLM-8/62B, 4) Decode thoughts, actions, observations from questions/claims.

Searching and navigating the web:

WebGPT:

- LLM agent that can interact with open-ended internet to pursue different goals: searching information or purchasing items
- Navigating the web can further refine queries and additional actions beyond simple searches
- Search internet, navigate webpage, follow links and cite sources
- Fine-tuned GPT-3 model on human demonstration, reinforcement learning to predict human preferences
- Surpasses human question-answering abilities

Effect
Send <query> to the Bing API and display a search results page</query>
Follow the link with the given ID to a new page
Find the next occurrence of $\langle \text{text} \rangle$ and scroll to it
If $\langle \text{text} \rangle$ is found in the current page, add it as a reference
Scroll down a number of times
Scroll up a number of times
Scroll to the top of the page
Go to the previous page
End browsing and move to answering phase
End browsing and skip answering phase

Table 3: The actions WebGPT can perform, taken from Nakano et al. (2021).

Using Tools and Act – Computing via Symbolic Modules and Code Interpreters

Limitations of Current LMs: LMs like GPT-3 struggles with complex arithmetic and out-of-distribution calculations

The action space of a transformer can be equipped with **Symbolic Modules** to perform arithmetic operation



Physics Engine for Reasoning: Mind's Eye uses a physics engine to ground physics reasoning, outperforming larger LMs in physical tasks with fewer parameters.



<u>**CoT and Python for Reasoning:**</u> PAL relies on CoT prompting of large LMs to decompose symbolic reasoning, mathematical reasoning, or algorithmic tasks into intermediate steps along with python code for each step

Using Tools and Act – Computing via Symbolic Modules and Code Interpreters Chain-of-Thought (Wei et al., 2022)

Q: Roger has 5 tennis balls. He buys 2 more cans of tennis balls. Each can has 3 tennis balls. How many tennis balls does he have now?

A: Roger started with 5 tennis balls. 2 cans of 3 tennis balls each is 6 tennis balls. 5 + 6 = 11. The answer is 11.

Q: The bakers at the Beverly Hills Bakery baked 200 loaves of bread on Monday morning. They sold 93 loaves in the morning and 39 loaves in the afternoon. A grocery store returned 6 unsold loaves. How many loaves of bread did they have left?

Model Output

Input

A: The bakers started with 200 loaves. They sold 93 in the morning and 39 in the afternoon. So they sold 93 + 39 = 132 loaves. The grocery store returned 6 loaves. So they had 200 - 132 - 6 = 62 loaves left.

The answer is 62.

Program-aided Language models (this work)

Q: Roger has 5 tennis balls. He buys 2 more cans of tennis balls. Each can has 3 tennis balls. How many tennis balls does he have now?

A: Roger started with 5 tennis balls. tennis_balls = 5 2 cans of 3 tennis balls each is bought_balls = 2 * 3 tennis balls. The answer is answer = tennis_balls + bought_balls

Q: The bakers at the Beverly Hills Bakery baked 200 loaves of bread on Monday morning. They sold 93 loaves in the morning and 39 loaves in the afternoon. A grocery store returned 6 unsold loaves. How many loaves of bread did they have left?

```
Model Output
```

Input

A: The bakers started with 200 loaves loaves_baked = 200 They sold 93 in the morning and 39 in the afternoon loaves_sold_morning = 93 loaves_sold_afternoon = 39 The grocery store returned 6 loaves. loaves_returned = 6 The answer is answer = loaves_baked - loaves_sold_morning - loaves_sold_afternoon + loaves_returned >>> print(answer) 74

Figure 1: A diagram illustrating PAL: Given a mathematical reasoning question, Chain-of-thought (left) generates intermediate reasoning steps of free-form text. In contrast, Program-aided Language models (PAL, right) generate intermediate steps *and* Python code. This shifts the role of *running* the reasoning steps from the language model to the Python interpreter. The final answer is obtained by running the generated reasoning chain. Chain-of-thought reasoning is **highlighted in blue**; PAL steps are **highlighted in gray and pink**; the Python interpreter run is **highlighted in black and green**.



Takeaway: Through innovative integrations of external tools/modules, LMs are overcoming their limitations, showcasing remarkable versatility and improved performance in complex reasoning and computational tasks.

Acting on the virtual world

LMs use tools to gather external information to improve their predictions or performance on a given task

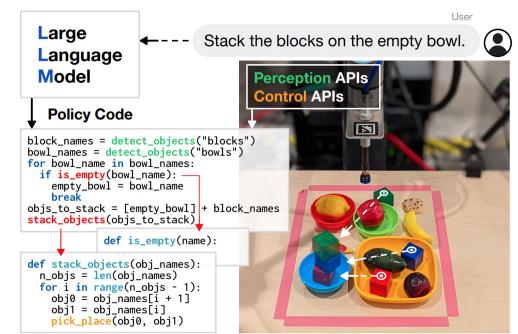
Other tools allow the LM to act on the virtual or physical world



Acting on the physical world

Physical Robot Control:

- LMs can write robot policy code given natural language commands by prompting the model with few demonstration
- LM generated policy code combines classic logic and external libraries, showcasing reasoning capabilities, generalization and precisions
- LM lack contextual grounding for decision making.
- **SayCan**: Teaching robots low-level skills and assessing their feasibility allows LMs to decompose complex commands into achievable tasks.
- **NLMap-SayCan for Grounding**: Integrates contextual info via a Visual Language Model (VLM), allowing for context-aware planning and task execution.



MIVERSITY of VIRGINIA

Learning to reason, use tools, and act

Supervision

- Few-shot prompting.
- Fine-tuning.
- Prompt pre-training.
- Bootstrapping.

Reinforcement learning

- Hard-coded reward functions.
- Human feedback.



Learning to reason, use tools, and act

Prompt pre-training:

- Mixes pre-training data with **labeled reasoning demonstrations** for a balanced approach
- Prevents deviation from the original data distribution
- Attempts to mitigate overfitting on fine-tuning examples
- Empirical gains from this method compared to separate fine-tuning are not yet clear



Learning to reason, use tools, and act

Bootstrapping:

- Some form of indirect supervision
- Typically works by prompting a LM to reason or act in a few-shot setup followed by a final prediction
- Examples for which the action or reasoning steps did not lead to a correct final prediction are then discarded
- Finally, either the original LM or a small model is fine-tuned on all correct examples
- Combines few-shot prompting's data efficiency with fine-tuning benefits
- Can be applied to teach the model to reason and act



Discussion

- Moving away from language modeling.
- A tradeoff between memorizing and querying tools.
- Generalizing the non-parametric framework.
- A path towards autonomous machine intelligence?
- Augmented Language Models benefits.
 - Truthfulness
 - Estimating and reducing uncertainty
 - Interpretability
 - Enhanced capabilities
- Ethical concerns.





If LLM Is the Wizard, Then Code Is the Wand: A Survey on How Code Empowers Large Language Models to Serve as Intelligent Agents

Presenters: Ali Zafar Sadiq (mzw2cu)



Code Pretraining:

When the **code corpus** is **sourced from publicly accessible code repositories**, such as **GitHub**, it yields a **volume** comparable to that of **natural language pre-training**. We call **training with such an abundance of code as code pretraining**.

This process consists of training code on a pre-trained natural language LLM or or training a LLM from scratch with a blend of natural language and code falls within code pretraining.

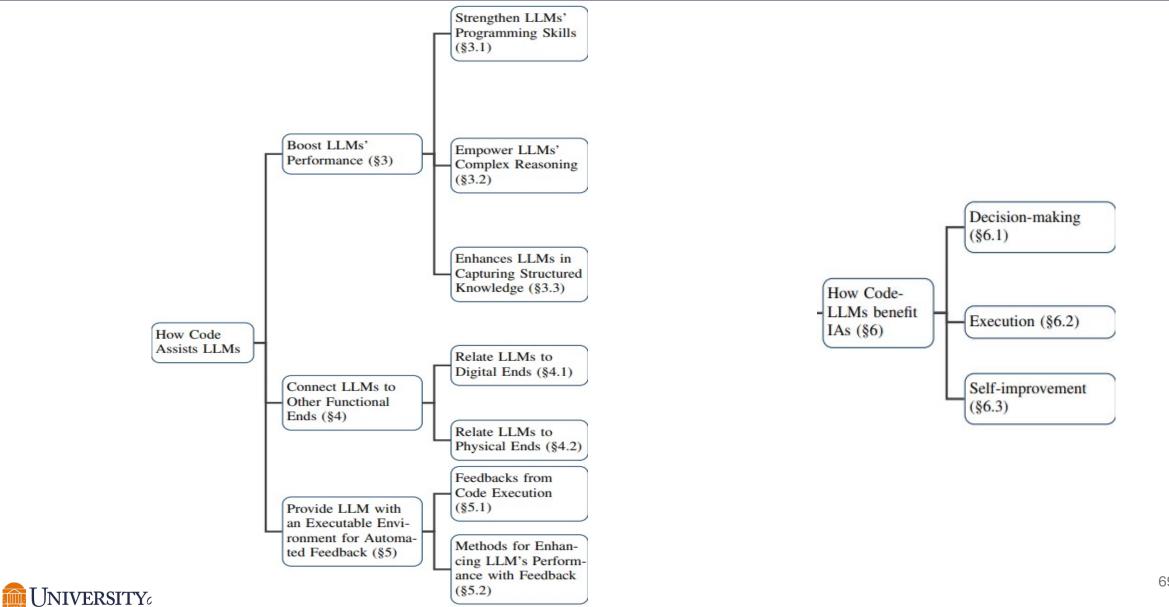
Code Finetuning:

When **dataset is smaller compared to the pre-trained natural language corpus**, we refer to such training process as **code fine-tuning**. The **objective** is to acquainting the model with **mathematical proof formulas**, **SQL** etc.

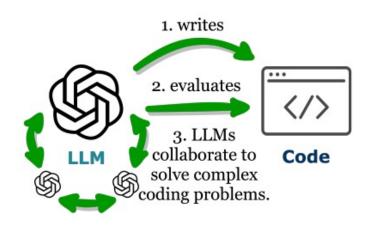


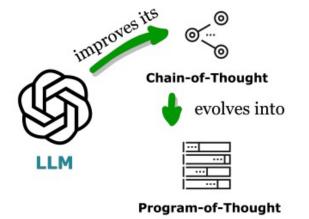
How Code Assists LLMs

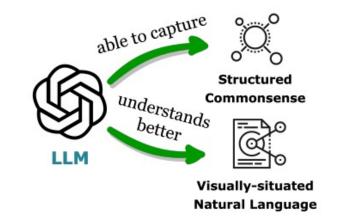
How Code Benefit Intelligent Agents



How Code Pre-Training Boosts LLM Performance







(a) Strengthen LLMs' programming and code evaluation skills (§3.1).

(b) Empower LLMs' complex reasoning, decoupling computation from language understanding (§3.2).

(c) Enable LLM to better capture structured knowledge and better understand complex multimedia data (§3.3).

Figure 3: How code pre-training boosts LLMs' performance.

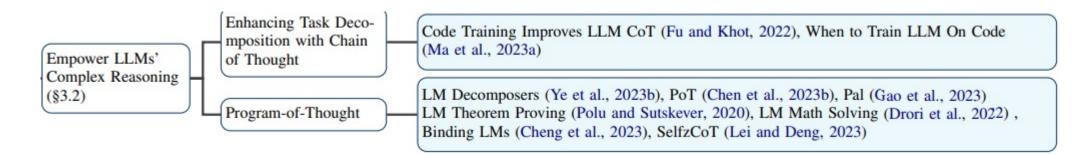


Strengthen LLMs' Programming Skills



- 1. Strengthen LLMs' Programming Skills
 - **Čoder**
 - PolyCoder master more than 10 languages
 - CodeX with 12 billion parameters that reads the entire GitHub database and is able to solve 72.31% of challenging Python program
 - Evaluator
 - Code fault localization
 - GPT-3.5 to evaluate the functional correctness and human preferences
 - **Collaborative Coding:**
 - Assigning three roles: analyst, coder, and tester to three distinct "GPT-3.5"s, which surpasses GPT-4 in code generation

Strengthen LLMs' Programming Skills



2. Empower LLMs' Complex Reasoning (Chain-of-thought, Program-of-thought)

- a) Chain of Thought
- LLMs pre-trained on code, such as GPT-3's text-davinci-002 and Codex (Chen et al., 2021), see a dramatic
 performance improvement arising from CoT, with a remarkable accuracy increase of 15.6% to 46.9% and 19.7%
 to 63.1% respectively

b) Program of Thought:

- Enhances performance due to the precision and verifiability inherent in code
- Executing code and verifying outcomes post translation by LLMs, one can effectively mitigate the effects of incorrect reasoning in CoT

Enable LLMs to Capture Structured Knowledge



- 3. Enable LLMs to Capture Structured Knowledge
 - **Commonsense reasoning:**
 - Code possesses the graph structure of symbolic representations
 - Leveraging programming language for representing visual structural information and curriculum learning for enhancing the model's understanding of visual structures
 - Markup code:
 - Utilizing markup code such as HTML and CSS to for structured graphical information in graphical user interfaces
 - WebGUM showcased the effectiveness of pre-training model with markup code

Connecting LLMs to other Functional Ends

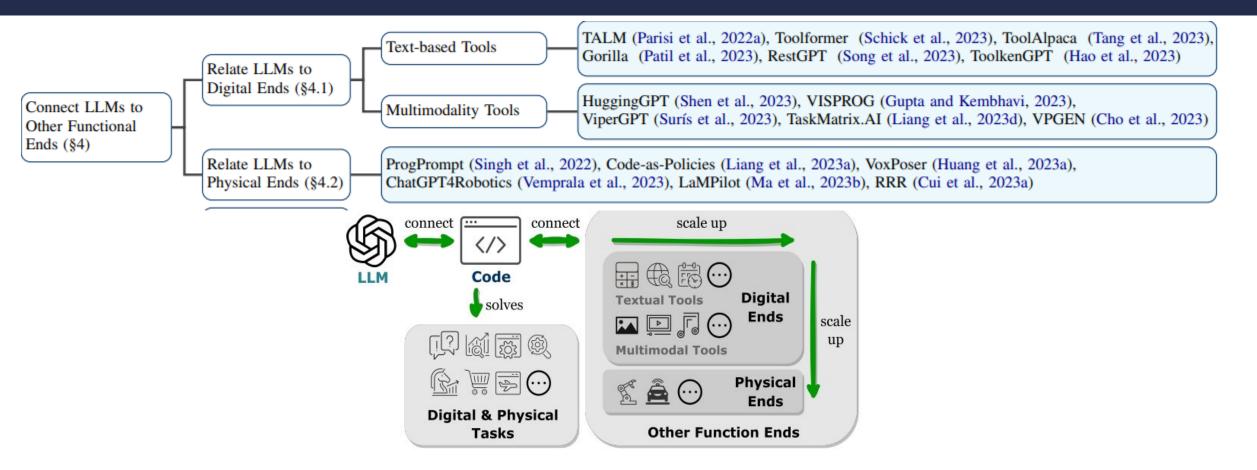


Figure 4: The code-centric tool-calling paradigm serves as a unified interface between LLMs and a large variety of functional ends, thus enabling many cross-modality and cross-domain tasks.



Connecting LLMs to other Functional Ends

Major Type of Function Ends	Representative Work	Connecting Paradigm	Learning Method	Objectives or Problems to Solve	
Single Teel	Retriever in REALM (Guu et al., 2020)	Hardcoded in Inference Mechanism*	Example Fine-tuning	Augment LL Ms with Tools	
Single Tool	Verifier in GSM8K (Cobbe et al., 2021)	Hardcoded in Inference Mechanism*	Example Fine-tuning		
Limited Text-based Tools	Blenderbot3 (Shuster et al., 2022)	Hardcoded in Inference Mechanism*	Example Fine-tuning	Open-domain Conversation	
	LamDA (Thoppilan et al., 2022)	Generate Pre-defined Functions [†]	Example Fine-tuning		
Text-based Tools	TALM (Parisi et al., 2022a)	Generate Pre-defined Functions [†]	Iterative Self-play	Efficient and Generalizable Tool Using	
	ToolFormer (Schick et al., 2023)	Generate Pre-defined Functions [†]	Self-supervised Training		
Multi-modal Modules	MM-React (Yang et al., 2023)	Generate Pre-defined Functions [†]	Zero-shot Prompting		
	CodeVQA (Subramanian et al., 2023)	Generate Python Functions [†]	Zero-shot & Few shot	Multi-modal Reasoning Tasks	
	VISPROG (Gupta and Kembhavi, 2023)	Generate Python Functions [†]	Zero-shot Prompting	Multi-modal Reasoning Tasks	
	ViperGPT (Surís et al., 2023)	Generate Python Functions [†]	Zero-shot Prompting		
Real-World APIs	Code as Policies (Liang et al., 2023a)	Generate Python Functions [†]	Few-shot Prompting		
	Progprompt (Singh et al., 2022)	Generate Python Functions [†]	Zero-shot Prompting	Better Robot Control	
	SayCan (Ahn et al., 2022)	Generate Pre-defined Functions [†]	Zero-shot Prompting		
	RRR (Cui et al., 2023a)	Generate Pre-defined Functions [†]	Zero-shot Prompting		
	Agent-Driver (Mao et al., 2023)	Generate Pre-defined Functions [†]	Few-shot Prompting	Autonomous Driving Ecosystems	
	LaMPilot (Ma et al., 2023b)	Generate Python Functions [†]	Zero-shot & Few-shot		



Embedding LLMs into Code Execution Environment

- LLMs demonstrate performance beyond the parameters of their training due to their ability to intake feedback
- Embedding LLMs into a code execution environment enables automated feedback

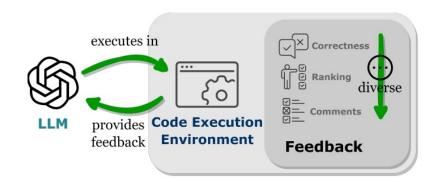


Figure 5: LLMs can be embedded into a code execution environment, where they collect faithful, automatic, and customizable feedback for self-improvement.



Automated Feedback

- Program execution outcomes and generating feedback include the
 - Creation of **unit tests**
 - Application of **exact result matching techniques**
- From these, feedback can be provided in two primary forms:

 Simple correctness feedback and (whether a program is correct or not)
 Textual feedback (explanations about the program or its summarization)

• Execution results can also be translated into **reward functions using predefined rules**. The rules map **execution results** into **scalar values** based on the severity of **different error types** suitable for reinforcement learning approaches.

• Additional feedback can be extracted by performing static analysis using software engineering tools



Enhancing LLM's Performance with Feedback



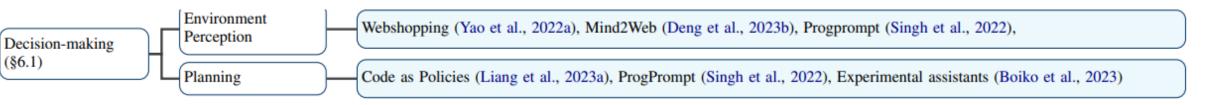
- The **feedback** derived from **code execution** and **external evaluation** modules can **enhance LLMs through three major approaches**:
 - **Selection Based Method** (majority voting and re-ranking)
 - **Prompting Based Methods** and ("self-debugging" with in-context learning)
 - Finetuning Methods (improve the LLMs by updating their parameterized knowledge)
 - Direct Finetuning from feedback
 - Generating Synthetic unit tests to identify and retain only correctly generated examples, which
 are then composed into correct question-answer pairs
 - **RL with fixed reward values** for different execution result types based on unit tests

MUNIVERSITY of VIRGINIA

Applications

Improvements brought about by code training in LLMs are firmly rooted in their practical operational steps

These steps include



- 1. Enhancing the IA's decision-making in terms of
 - Environment perception:

The **perceived information** needs to be **organized** in a **highly structured format**, ensuring that stimuli occurring at the same moment (e.g., coexisting multimodality stimuli) **influence the IA's perception** and decision.

• **Planning:**

Leveraging the synergized planning abilities of code-LLMs, IAs can generate **organized reasoning steps** using **modular and unambiguous code** alongside **expressive natural language**.

MIVERSITY JUNIVERSITY JUNIVERSITY

Applications

Execution (§6.2)		Action Grounding	\vdash	AgentBench (Liu et al., 2023f), Voyager (Wang et al., 2023b), Mint (Wang et al., 2023h), Progprompt (Singh et al., 2022)
	L	Memory Organization	-(Toolmaker (Cai et al., 2023), CRAFT (Yuan et al., 2023), Creator (Qian et al., 2023b), Voyager (Wang et al., 2023b)
Self-improvement (§6.3)		Voyager (Wang et al.,	2023	Bb), Chameleon (Lu et al., 2023), Agents for Science problems (Bran et al., 2023; Swan et al., 2023; Wu et al., 2023b)

- 2. Streamlining execution by
 - Actions grounding :

IA **interfaces with external function ends** according to the planning, it must invoke action **primitives from a pre-defined set of actions**

• Memory Organization :

IA typically necessitates an memory organization module to manage exposed information, including original **planning**, **task progress**, **execution history**, available **tool set**, acquired **skills**, **augmented knowledge**, and **users' early feedback**

3. Optimizing performance through **feedback automatically derived from the code execution environment**



Challenges

- 1. The Causality between Code Pre-training and LLMs' Reasoning Enhancement
 - Gap persists in providing **explicit experimental evidence** that directly indicates the enhancement of LLMs' reasoning abilities through the acquisition of specific code properties
- 2. Acquisition of **Reasoning Beyond Code**:
 - Still lack the **human-like reasoning abilities**
- 3. Challenges of **Applying Code-centric Paradigm**:
 - Connect to different function ends is learning the correct invocation of numerous functions, including selecting the right function end and passing the correct parameters at an appropriate time





Thank You

Soneya Binta Hossain (sh7hv) Jessie Chen (hc4vb) Ali Zafar Sadiq (mzw2cu) Jeffrey Chen (fyy2ws) Minjae Kwon (hbt9su)



REFERENCES

https://arxiv.org/abs/2302.07842 https://arxiv.org/abs/2205.10625 https://proceedings.neurips.cc/paper_files/paper/2022/hash/9d5609613524ecf4f15af0f7b31abca4-Abstract-Conference.html https://proceedings.neurips.cc/paper_files/paper/2022/hash/8bb0d291acd4acf06ef112099c16f326-Abstract-Conference.html https://proceedings.mlr.press/v202/gao23f https://arxiv.org/abs/2210.03350 https://arxiv.org/abs/2112.00114 https://proceedings.neurips.cc/paper/2020/hash/6b493230205f780e1bc26945df7481e5-Abstract.html https://proceedings.neurips.cc/paper files/paper/2022/hash/960a172bc7fbf0177ccccbb411a7d800-Abstract-Conference.html

https://arxiv.org/abs/2203.11171 https://arxiv.org/abs/2401.00812

